

EQUALITY IMPACT ASSESSMENT

THE STAGE ONE ASSESSMENT FORM - the initial screening process

SERVICE, POLICY OR FUNCTION BEING ASSESSED: Tourism & Arts
<p>DESCRIPTION OF SERVICE, POLICY OR FUNCTION: (e.g. main purpose, users or beneficiaries etc)</p> <p>Arts Development</p> <ul style="list-style-type: none"> • We work with community groups and young people to reach new audiences and provide them with opportunities they might otherwise not have, such as experiencing new art forms and learning new skills. • This service addresses things such as improving community safety; improving opportunities for learning; reducing obesity; improving health (mental and physical) ; reducing social exclusion and improving our environment (through the installation of public artworks for example).
Please indicate if it is an existing area of service or a new area/project: Existing

Target Equality Group <i>(see guidance note 2 for details)</i>	Does it have a Positive Impact If yes, please explain how <i>(see guidance note 6 for details)</i>	Does it have a Neutral Impact If yes, please explain how <i>(see guidance note 9 for details)</i>	Does it have a Negative Impact If yes please explain how, indicate if it is legal and whether or not it is intended. <i>(see guidance note 7 for details)</i>	If it has a negative impact, is the level of this impact high or low? <i>(see guidance note 10 for details)</i>
Age	Positive impact for young people as some projects are designed specifically to meet their needs and encourage participation from this group. Other work has neutral impact as it is aimed at all age groups.			

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Belief or faith		Neutral. We do not develop or fund any religious activity or projects.		
Disability	Active role in working with people with disabilities; currently working with the BeActive project to include more arts activity specifically for this group.			
Sexual Orientation		Neutral		
Gender	A need was identified to increase participation from boys in dance activity. The <i>Boys in Babergh</i> project is aimed specifically at this group.			
Race	Support Black History Month and this year's youth conference has a theme of international culture.			

PLEASE ANSWER THE FOLLOWING QUESTIONS IF ANY AREAS HAVE BEEN IDENTIFIED WITH LOW LEVEL NEGATIVE IMPACT

IS THE IMPACT LIKELY TO CHANGE OVER TIME?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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IF YES, HOW WILL THE IMPACT CHANGE?

WHAT CAN YOU DO TO MINIMISE OR REMOVE ANY *UNINTENDED* NEGATIVE IMPACT?

HOW COULD YOU MONITOR THIS WORK?

IF YOU HAVE IDENTIFIED ANY AREAS WHERE THE LEVEL OF NEGATIVE IMPACT IS HIGH PLEASE REFER TO YOUR HEAD OF SERVICE PRIOR TO COMPLETING A STAGE TWO ASSESSMENT FORM

Signed: Karina Coghlin.....Service Manager undertaking the Assessment.

Date: 12 September.....