

# EQUALITY IMPACT ASSESSMENT

## THE STAGE ONE ASSESSMENT FORM - the initial screening process

**SERVICE, POLICY OR FUNCTION BEING ASSESSED:** Community Safety and Leisure – Function: Leisure Inclusion

**DESCRIPTION OF SERVICE, POLICY OR FUNCTION:** Leisure inclusion work has the dual purpose of increasing participation in sport and active leisure by the disabled and using leisure (both sports and arts) to provide positive activities for young people involved in or at risk of becoming involved in crime or anti-social behaviour.

**Please indicate if it is an existing area of service or a new area/project:** Existing

<b>Target Equality Group</b>  <i>(see guidance note 2 for details)</i>	<b>Does it have a Positive Impact</b>  If yes, please explain how  <i>(see guidance note 6 for details)</i>	<b>Does it have a Neutral Impact</b>  If yes, please explain how  <i>(see guidance note 9 for details)</i>	<b>Does it have a Negative Impact</b>  If yes please explain how, indicate if it is legal and whether or not it is intended.  <i>(see guidance note 7 for details)</i>	<b>If it has a negative impact, is the level of this impact high or low?</b>  <i>(see guidance note 10 for details)</i>
<b>Age</b>	With its focus on providing positive activity for young people this work has a positive impact both in terms of providing the activity itself and on the perception of young people. The effective of this can and is enhanced through generating positive media coverage.			

<b>Target Equality Group</b>  <i>(see guidance note 2 for details)</i>	<b>Does it have a Positive Impact</b>  If yes, please explain how  <i>(see guidance note 6 for details)</i>	<b>Does it have a Neutral Impact</b>  If yes, please explain how  <i>(see guidance note 9 for details)</i>	<b>Does it have a Negative Impact</b>  If yes please explain how, indicate if it is legal and whether or not it is intended.  <i>(see guidance note 7 for details)</i>	<b>If it has a negative impact, is the level of this impact high or low?</b>  <i>(see guidance note 10 for details)</i>
<b>Belief or faith</b>		Leisure inclusion work is not targeted at belief of faith groups and is openly accessible to people from all faith or belief backgrounds. It therefore has neutral impact.		
<b>Disability</b>	Part of the remit of leisure inclusion work has a specific focus on encouraging and facilitating involvement in active leisure for disabled people. This can have a positive affect on physical and psychological well being.			
<b>Sexual Orientation</b>		Leisure inclusion work is not targeted at people of any particular sexual orientation and is openly accessible to people whatever their sexual orientation. It therefore has neutral impact.		

<b>Target Equality Group</b>  <i>(see guidance note 2 for details)</i>	<b>Does it have a Positive Impact</b>  If yes, please explain how  <i>(see guidance note 6 for details)</i>	<b>Does it have a Neutral Impact</b>  If yes, please explain how  <i>(see guidance note 9 for details)</i>	<b>Does it have a Negative Impact</b>  If yes please explain how, indicate if it is legal and whether or not it is intended.  <i>(see guidance note 7 for details)</i>	<b>If it has a negative impact, is the level of this impact high or low?</b>  <i>(see guidance note 10 for details)</i>
<b>Gender</b>		Issues of gender do not have an impact on young people at risk of or involved in ASB/Crime, nor do they have an impact in terms of disability. Leisure inclusion projects are openly accessible with regard to gender and thus have neutral impact.		
<b>Race</b>		Race doesn't play a part in the targeting of leisure inclusion work and all projects are openly accessible to anybody whatever their racial background. It therefore has neutral impact.		

**PLEASE ANSWER THE FOLLOWING QUESTIONS IF ANY AREAS HAVE BEEN IDENTIFIED WITH LOW LEVEL NEGATIVE IMPACT**

**IS THE IMPACT LIKELY TO CHANGE OVER TIME?**

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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**IF YES, HOW WILL THE IMPACT CHANGE?**


**WHAT CAN YOU DO TO MINIMISE OR REMOVE ANY *UNINTENDED* NEGATIVE IMPACT?**


**HOW COULD YOU MONITOR THIS WORK?**


**IF YOU HAVE IDENTIFIED ANY AREAS WHERE THE LEVEL OF NEGATIVE IMPACT IS HIGH PLEASE REFER TO YOUR HEAD OF SERVICE PRIOR TO COMPLETING A STAGE TWO ASSESSMENT FORM**

Signed: Paul Little.....Service Manager undertaking the Assessment.

Date: 12<sup>th</sup> September 2008